

UNIT 10

Pre-task

Some historical facts about the game of boxing :

Boxing is one of the oldest games. It is believed that informally it is as old as the human race itself. Here is some information about the game :

- Earlier evidence – played in North Africa (Egypt in particular) in 4000 B.C.
- Also popular in Greece and Rome
- Introduced to the Ancient Olympic Games by the Greeks in the late 7th Century B.C.
- Jack Boughtonis, ‘the father of boxing’, established a set of rules in 1743
- The modern rules were set by the Marquess of Queensberry, in 1866. He made gloves compulsory and introduced 3 minutes rounds for the game
- In 1904 men’s boxing was included in the Modern Olympic Games at St. Louis
- Women’s boxing was introduced in 2012 in London Olympic Games

Important international championships :

- (1) Olympic Games
- (2) Asian Games
- (3) Commonwealth Games
- (4) World Series of Boxing
- (5) World Amateur Boxing Championship
- (6) AIBA Youth World Boxing Championship
- (7) Middleweight World Championship Series
- (8) Basic punches of modern boxing games : (1) Jab (2) Cross (3) Hook (4) Uppercut

World famous boxers :

- (1) Men : Muhammad Ali (U.S.A.), Sugar Ray Leonard (U.S.A.), Rubin Carter (U.S.A.).
- (2) Women : Mary Kom (India), Regina Halmich (Germany), Laila Ali (U.S.A.).

Exercise :

Now complete the paragraph about the history of the game of ‘boxing’ using the information given above:

Boxing as a game started before _____ years in _____. In the late 7th century it got a place in _____. Jack Boughtonis is remembered in boxing as _____ because _____. Later amendment in the rules was _____ by the Marquess of _____. After the implementation of the Marquess’ rules, it became necessary to wear _____. He divided the game into time-restricted _____. The year 1904 is important in the history of the game because of _____. Whereas the Women’s boxing was played for the first time in the Olympic Games in _____ at _____. There are _____ basic punches widely used in the present-day boxing matches. Their names are (1) _____ (2) _____ (3) _____ (4) _____. There are many popular champions of the game, but the all-time popular international players from the men’s group are _____ and the women’s group are _____.

MAGNIFICENT MARY

Mary Kom is a leading woman boxer of India. She is one of the pioneers of women's boxing in India. As a sports person she has achieved a huge success.

Mangte Chungneijang Mary Kom was born on 1st March 1983 in a small village of Kangathei in the northeastern state of Manipur. As a child, Mary, along with her two younger sisters and a brother, worked in paddy fields, did household works, and went to school. She was not very good at studies, but she could run fast, she could also throw a javelin to a considerable long distance. And above all she could punch hard.

In 1998 Dingko Singh, a boxer of Mary's state, came back with a gold medal from the Asian Games in Bangkok. His warm welcome and grand felicitations in the state of Manipur impressed the teenager athlete Mary. As a result she firmly decided to become a boxer.

She rushed at the Sports Authority of India (SAI) Centre in Imphal to meet Narjit Singh, who coached male boxers. Initially he denied to train Mary because of her short and fragile physical structure. When he came out of the Centre at late evening, Mary was still standing there, weeping. This type of eagerness and dedication of Mary towards the game changed Narjit Singh's mind. He agreed to train her. Then she never looked back, and toiled hard to achieve various national and international awards.

Her career as a boxer started in the year 2000 with a victory in the Manipur State Women's Boxing Championship. Till then she never informed her parents

about her training as a boxer. Her father saw her photograph in the local newspaper when she won the state championship. He seriously scolded her and instructed her to discontinue her boxing. Because he believed that it would be difficult for him to find a match for her.

With great difficulty, she managed to convince her father to continue her game. She explained the difference between amateur and professional boxing. She told him about the rules and regulations in amateur boxing, and if there is an injury, the referee stops the play. By then her family gave her full support to go ahead in the career.

Being a woman, she had to struggle a lot. For her it was a constant battle to overcome prejudice and challenges outside the ring as much as inside it against her opponents. She openly accepted that when she started, she had no encouragement and no support. It was very hard because she came from a poor family, and she had to face hardships for the first 4-5 years. She recalled those days when she never had money to buy a proper kit or good shoes and she used to travel long distances by bus or train.

The prime reason, for Mary, to take up boxing as a career, was to lead her farming-dependent family towards a better livelihood. The other strong reason was to prove those people wrong who made very



Mary Kom

discouraging remarks on her. Boxing was not considered respectable for women and nobody believed that Mary could be a boxing champion. Her neighbours and relatives made all kinds of things about Mary. But she was firm that she could not stop people from talking but she would prove them wrong with her success.

Gradually her hard work brought her brilliant success at the national level and the international level as well. She became world champion not once, but five times in a row. She also secured bronze medals in Asian Games (2010, Guangzhou-China) and Olympics (2012, London-United Kingdom); and a gold medal in Asian Games (2014, Incheon-South Korea).

In recognition to her huge success, the Government of India conferred on her Arjuna Award (2003), Padma Shree (2006), Rajiv Gandhi Khel Ratna Award (2009), and Padma Bhushan (2013).

Her greatest achievement though, has been the fact that much of her success has come after the Caesarean birth of her twins. She frankly accepted, "It was difficult to come back because I had been out of the ring for two years. It was hard to regain my physical fitness. No one expected me to win. Even my parents didn't think it would be possible." She gave credit to her husband for that come-back, "My husband (K. Onler Kom) didn't stop me. Most Indian men don't give permission to their wives to work after marriage or after having kids. But my husband told me I should continue to play for as many years as I wanted."

As a pioneer of women's boxing in India, Mary is already an inspiration for many others who hope to follow in her footsteps. Her autobiography Unbreakable (2013) and the biopic Mary Kom (2014) are the sources of hope for those who are struggling hard to progress in life.

'Magnificent Mary', as she is known, is determined to overcome any obstacles that come in her way even today. For her achievements and future scope she says, "I am very proud because I have done something special for India. And if I can achieve more in the future that will be great. I am working hard and getting training with full focus. Of course I miss my family and my children. I miss them very much. But this is the sacrifice I have to make for my country and I will do my level best."

Glossary

magnificent excellent **pioneer** beginner **paddy fields** rice-fields **javelin** light spear **punch** a blow with the fist **felicitation** an act of acknowledging an achiever **fragile** delicate, which breaks easily **toil** laborious work **various** of several kinds **convince** make (someone) agree or realize **amateur** an athlete who does not play for money **professional** an athlete who plays to earn money from the game **prejudice** partiality towards an issue or person **ring** a platform on which boxing contestants box (play), boxing playground **hardship** difficult circumstance **livelihood** means of earning **recognition** acceptance of someone as genuine or valid, identity **conferred on** to give honour/ gift to someone **Caesarean birth** child birth through surgery **regain** obtain again **footsteps** path **autobiography** life-story of a person written by him/herself **biopic** movie on a person's life **overcome** to win over **obstacle** hurdle

Comprehension 1

C.1.1 Answer these questions :

1. Why should we salute Mary?
2. At what age did Mary firmly think of a career in boxing?
3. Which challenges did Mary face outside the ring?
4. The ninth paragraph starts with the word 'gradually', is it rightly used? Explain.
5. List out the weak-points and strong-points of Mary, when she was a child.

C.1.2 Find the events that occurred in the following years and note them down in the given blanks :

1. 1983 : _____
2. 1998 : _____
3. 2000 : _____
4. 2012 : _____
5. 2013 : _____

C.1.3 Write three names/words from the text against these categories :

1. Men who were motivational for Mary : 1, _____ 2, _____ 3, _____.
2. Awards the Government of India conferred on her : 1, _____ 2, _____ 3, _____.
3. Asian Games : 1, _____ 2, _____ 3, _____.
4. Words used to describe the qualities of Mary : 1, _____ 2, _____ 3, _____.

C.1.4 Select the correct option :

- (1) What is the status of Mary Kom as a woman boxer in India?
(a) A young woman boxer (b) A powerless woman boxer
(c) A leading woman boxer (d) An ordinary woman boxer
- (2) At first, why was Mary Kom denied training by the coach?
(a) because of her amicable nature (b) because of her poor financial background
(c) because of her father's disapproval (d) because of her short and fragile physical structure
- (3) How did Mary's father come to know about her participation in the game of boxing?
(a) He saw her photograph in a newspaper. (b) His friend informed him.
(c) Mary asked him to give permission. (d) Mary's coach called him.
- (4) Which of the following was not a challenge for Mary?
(a) Poor financial condition
(b) Constant ill-health
(c) Boxing was not considered a respectable game for women
(d) To lead her farming dependent family towards a better livelihood

- (5) According to the text, what is the greatest achievement of Mary?
- The civilian award Padma Bhushan
 - The world championships (five times in a row)
 - Her success in various competitions even after giving birth to her two sons
 - The bronze medal in Olympics at London
- (6) To leave her family quite often is _____ for Mary.
- a routine incident
 - a rare event
 - a favourite phenomenon
 - a sacrifice for her country

C.1.5 Arrange these word groups to make meaningful sentences : (Pair work, class work)

No	A	B	C
1	In her childhood	Mary had not	boxing as a career.
2	Till the year 2000	Mary struggled hard	capacity to punch hard.
3	In the beginning of her career	Mary took up	her parents about the training in boxing.
4	With a view to helping her family	Mary had	enough money to buy a proper kit.
5	After giving birth to her twin-sons	Mary did not inform	for regaining her physical fitness.

C 1.6 Answer these questions :

- Who is Mary Kom? What is she famous for?
- Where did Mary get training?
- Which reasons led Mary to choose boxing as her career?

C 1.7 Discuss these situations (You can use your mother tongue to express your ideas) :

- Have you watched WWE programmes on TV channel? What feelings do you have while watching?
- What does your father not know about you till now?
- What are your strength and weaknesses as a student?
- Recall 2 or 3 encouraging remarks used for you by your relatives or neighbours.
- Do you know your challenges? How would you win over them?

Read 2

INDIA'S SHOOTING SENSATION : LAJJA GOSWAMI

At the far end of village Jitodia in Anand district there is an ancient Shiv temple named Baijyanath Mahadev. The caretaker of the temple, Tilak Giri Goswami, lives in the adjoining small house with his family. There are only four members in the family, Tilak Giri, his wife, a daughter and a son. Village Jitodia is just 6 km away from

‘the milk capital of India’ - Anand. Residents of Jitodia are very happy because of Tilak Giri’s daughter Lajja has given their village a permanent place on the global map.

Lajja Goswami is India’s shooting sensation. She has made the nation proud with her superlative performances in several national and international competitions. She was born on September 28, 1988 in



a middleclass family. Since her childhood she was interested in rifles and guns. In an interview, Tilak Giri told media that while other children were playing with dolls and toys, Lajja played with guns in her childhood. Her talent in shooting became focused when she got enrolled to the N.C.C. as a cadet. To sharpen the edge of her performances she took coaching from Indian shooting coach Sunny Thomas in Pune.

This Gujarati girl has targeted successfully at these medals :

Year	Medal	Event	Game	Place
2010	Silver	50 meter Rifle 3 Positions (pair event)	Commonwealth Games	New Delhi, India
2012	Gold	50 meter Rifle 3 Positions (individual event)	XI Sardar Sajjan Singh Sethi Memorial Masters Shooting Competition	New Delhi, India
2013	Silver	50 meter Rifle 3 Positions (individual event)	ISSF World Cup	Granada, Spain
2014	Bronze	50 meter Rifle 3 Positions (individual event)	Commonwealth Games	Glasgow, Scotland
2015	Gold	50 meter Rifle Prone (individual event)	International Shooting Competition	Hannover, Germany

For her outstanding performances the Government of India has conferred on her the Raksha Mantri Medal. She has also been selected as a brand ambassador of Gujarat State. Add to that, Lajja Goswami became the first sports woman to be appointed as a police inspector in the Gujarat Police Cadre in the sports quota.

Glossary

sensation someone who has a dazzling skill in a particular field **ancient** very old **caretaker** a person who looks after a building (here temple) **adjoining** next to something **residents** someone who lives at **cadet** young trainee in the armed forces or police **edge** blade, sharpened side **rifle 3 positions** shooting competition in which the player has to shoot at the target with three different positions (prone, kneeling, and standing) **prone** shoot at the target lying on the ground **outstanding** exceptionally good **brand ambassador** a promoter of a specific brand **cadre** a small unit serving as a part of something **quota** fixed share

Comprehension 2

C.2.1 Answer these questions :

1. How was Lajja different from other children?
2. How did Lajja make our country famous?
3. Which organization helped Lajja to take up her career in shooting?

C.2.2 Mark T (true) or F (false) :

1. Tilak Giri, Lajja's father, looks after a Ram temple.
2. People of Jitodia are happy with Lajja.
3. As a child, Lajja loved to play with dolls.
4. Lajja took part in N.S.S. activities.
5. Lajja got the Raksha Mantri Medal.

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C.3.3 Select the words to complete the sentence correct. (Pair task, class work)

1. Lajja's family lives near a new/an old Shiv temple.
2. Jitodia is a known place only in India/even outside India.
3. Tilak Giri is happy with the performances of his sister/daughter.
4. Lajja took guidance/coaching from Sunny Thomas.

C.2.4 Select the correct option :

1. Lajja Goswami is a _____ shooter.
(a) skilled (b) careless (c) smart (d) edgeless
2. As a child Lajja loved _____.
(a) dolls and toys (b) guns (c) computer games (d) puzzles
3. Lajja's shooting interest became focused through _____.
(a) N.S.S. (b) Scout Guide (c) N.C.C. (d) I.S.S.F.
4. As per the text, Lajja won medals twice in _____.
(a) International Shooting Competition (b) I.S.S.F. World Cup
(c) Asian Games (d) Commonwealth Games

C.2.5 Answer these questions in one or two words :

1. What is the name of the Shiv temple?
2. Which is the game Lajja participate in?
3. From where did Lajja get advanced coaching?
4. Which medal did Lajja win in the World Cup?
5. For which quota did Lajja get appointed in the Gujarat Police Cadre?

C.2.6 Discuss these situations (You can use your mother tongue to express your ideas)

1. Have you ever tried your hand on rifle shooting? What was your feeling then?
2. Do you like shooting as a game? Why?
3. Talk about any organization which helped you to develop your personality better.

CONFESSIONS OF A BORN SPECTATOR

- Ogden Nash

With all my heart do I admire
 Athletes who sweat for fun or hire,
 Who take the field in gaudy pomp.
 And maim each other as they romp.
 My limp and bashful spirit feeds
 On other people's heroic deeds.

Now A runs ninety yards to score,
 B knocks the champion to the floor.
 C risking vertebrae and spine,
 Lashes his steed across the line.
 You'd think my ego it would please
 To swap positions with one of these.

Well, ego might be pleased enough,
 But zealous athletes play so rough,
 They do not ever, in their dealings
 Consider one another's feelings.
 I'm glad that when my struggle begins
 Twixt prudence and ego, prudence wins.

Athletes, I'll drink to you or eat with you.
 Or anything except compete with you.
 Buy tickets worth your radium.
 To watch you gamble in a stadium
 And reassure myself anew
 That you're not me and I'm not you.

(Abridged)

Glossary

confession disclose one's weakness or fault **spectator** viewer, onlooker **sweat** perspire, work hard
gaudy pomp showy costumes / outfit **maim** cause an injury **romp** to get easy victory **limp and bashful**
spirit weak and shy spirit **heroic deeds** acts of bravery **vertebrae** small bones of the backbone **spine**
 the backbone **lashes** whips **steed** a large strong horse **swap** exchange **zealous** enthusiastic **dealings**
 behaviour **twixt** between **prudence** wisdom **anew** once again

Comprehension 3

C.3.1 Answer these questions :

1. State whether the poet is a player or not?
2. Is the poet ready to spend any amount of money to applause his player-friends?
3. List out the things the poet is ready to do with the players, and the things he does not like to do.
4. Why does the poet call himself 'a born spectator'?
5. Which parts of a human body are mentioned in the poem?

C.3.2 Write 3 to 5 sentences about :

1. The poet's attitude towards the players
2. The advantages the players enjoy
3. The physical injuries the players might face

C.3.3 Here are the paraphrase versions of some lines of the poem, but they express the opposite meaning. Working with your partner, first of all, write them in true sense, then find the actual lines they reflect in the poem.

1. I deeply hate the players who struggle hard for money or want to be funny.
2. Mr. X beats his donkey to reach at the line, in this action there is always a possibility of his backbone injury.
3. When players play against each other, they become indifferent to each other.
4. I am ready to drink or eat with you, but I won't support you.
5. I doubt myself now, whether I am you or you are me.

C.3.4 Select the correct option :

1. The poet says that he enjoys _____.
(a) athletes' heroic deeds (b) athletes' rough play
(c) his competition with players (d) champion's knocking to the floor
2. Which of the following game is not mentioned in the poem?
(a) Horse riding (b) Weight lifting
(c) Running (d) Wrestling
3. The poet is ready to do anything except _____ with the athletes.
(a) eat or drink (b) buy tickets
(c) compete (d) watch the match
4. At the end of the poem, the poet accepts that _____.
(a) he is pleased with the athletes (b) his ego wins over his prudence
(c) he is glad to fight in a stadium (d) he is not like an athlete and the athletes are not like him

C.3.5 Discuss these situations orally : (You can use your mother tongue to express your ideas)

1. What do you want to be, a good player or a good spectator?
2. Did you find yourself perplexed anytime in your life? What was your stand at last?
3. Are you frank to admit your weaknesses openly?

Vocabulary

V.1 Replace the underlined words with the words closest to the meanings given in the box :

regain, fragile, toil, recognize, overcome

Many years ago, I met a young weak girl in a primary school. She wanted to become a weightlifter. After some time, I went to see a weightlifting competition where I met a successful female player of weightlifting. I could not identify her because she became a muscular lady then. She had done hard work to get that body. I asked her with surprise, “How could you win over your thin and weak body?” She answered with a smile, “I could do it by exercises and food-programme, but now it is not possible to get back that softness in my body.”

V.2 I am a word. But who am I? Read my description and find me out from the lesson.

1. I am a person, who has started something successfully. People follow me on that path to get success in the field. I am a _____.
2. I am a sports person. It is a part of my game to fight with the opponent with my fists. I am a _____.
3. I become helpful to learn the lessons but I am not a teacher. I just instruct the learner to sharpen her/his skills in the field. I am a _____.
4. I am a player. I play to earn money from the game. I am a _____.
5. I am a platform. I am not round-shaped, yet I am popularly known as circular object. I am a _____.
6. I am a written life story of a person. In this story, the story-teller is also the story-writer. I am an _____.
7. I am also a life story of a person. But I display the story on a screen. I am a _____.

V.3 Tick the nearest meaning.

1. javelin : ☐ sword ☐ spear ☐ hammer ☐ stick
2. initially : ☐ finally ☐ permanently ☐ of the beginning ☐ of the ending
3. dedication : ☐ refuse ☐ devoted to someone or something ☐ based on reasoning
☐ offer something
4. scolding : ☐ rebuke ☐ to show unhappiness ☐ reject ☐ to give honour
5. opponent : ☐ a player of the different side ☐ enemy ☐ classmate ☐ co-worker

V.4 Frame a sentence using the words given in the group.

1. terrorist – innocent people
2. Lal Bahadur Shastri – hardship – study at Varanasi
3. You – overcome – obstacle – a successful person
4. my friend – convince – school picnic
5. in market – various – mobile phones

V.5 Fill in the blanks using the words in the brackets.

[media, sensation, quota, outstanding, brand ambassador]

Shahid is a dancing _____ of our school. He has given many _____ dance performances in various dance competitions and cultural programmes. For his superb dances, he has been highlighted in _____ too. Due to his dancing skills our principal has appointed him a _____ of our school to promote our school in our town. He has also been selected in the district youth committee from the cultural _____.

V.6 In each of the following sentences, there is one word which does not fit in. Select the right word from the brackets and put it at a proper place to make the sentence meaningful. Underline both the words.

Example :

- The performer of the garden is a sincere lady. (caretaker, photographer)
- 1. Our teacher won the Governor Award. We are very happy of him. (jealous, proud)
- 2. The library is combining to the municipality office. (adjoining, admiring)
- 3. Cheteshwar has been included in the national team due to his clever performances in the Ranji Trophy Tournament. (brilliant, bright)
- 4. To make the edge of his performances normal, he practiced a lot. (useful, sharper)
- 5. There is an age-old modern monument in Champaner. (memorable, ancient)

V.7 Add one suitable word to each series of the words given below.

admire, anew, athlete, gaudy pomp, glad, rough, stadium, steed, struggle, swap

1. appreciate, respect, approve, _____.
2. gymnast, player, sportsperson, _____.
3. horse, mare, domestic quadruped with mane and tail, _____.
4. decorated cloths, track suit, field garments, _____.
5. exchange, interchange, barter, _____.
6. fight, contest, battle, _____.
7. sports ground, open-air structure, sports premise, _____.
8. again, repeatedly, reoccur, _____.
9. unpolished, severe, coarse, _____.
10. happy, delighted, pleased, _____.

V.8. Remove the bold words from the passage and replace them with their synonyms given in the box.

anew, quota, outstanding, media, professional, magnificent, zealous, amateur,
toiled, fragile, spectators, sweat

Zonal Athletics Meet

Last year, there was a **grand** sports meet organized in our school. The players from five neighbouring districts participated in the **excellent** event. Most of the participants were **the players playing without any financial gain**, whereas some referees and officials were **the players who earned from the games**. All the students of our school were very **enthusiastic** for the event. There was a **fixed share** for the **viewers** inside the stadium, so we had registered for our entry tickets. We watched many matches in which the players **did hard work** to win the game. Their bodies were full of **perspiration**. At the time of the result, some players were happy and some were sad. For the news coverage, the representatives of the **news providers** were there. They were taking photographs of the **delicate** moments of the game. If they were not satisfied with the snap, they took it **once again**.

V.9 On the model of the above passage, write a passage, in your own words, in which you have to use the words :

[ancient, confession, various, hardship, regain, autobiography, obstacle, superlative, edge, dealings, prudence, brand ambassador, overcome]

Function

Here are some funny incidents. Read and enjoy :

A Renewed Contract

Our neighbour's son Jiten loves playing football. He would rather play football than do his study seriously. Last year his marks were so poor at the end of the school year that he had to stay behind. This is how he put it to his parents : "My contract with the present school class has been renewed for another year."

Guide's Recommendation

Mr. Jones was very fond of climbing mountains, once he went to Switzerland for his holidays. After he had climbed some easy mountains, he decided to climb a more difficult one; but did not want to go up it alone; he hired a good Swiss guide, who had often climbed that mountain.

At first it was not a difficult climb, but then they came to a place which was not so easy. The guide stopped, turned round and warned Mr. Jones, "Be careful here," he said. "This is such a dangerous place. You can easily fall, and if you do, you will fall straight down so quick and deep." "But," he continued calmly, "if you fall from here, don't forget to look to the right while you are going down. There is such a beautiful view there – much more beautiful than the one you can see from here!"

Enjoyed?

Fun apart, now read them again with a focus on the underlined word-groups. They start with SO and SUCH. They are adjective-clauses. They are used to say something about people/places in relation to something/someone.

SO and SUCH generally stand for 'very' or 'to this degree'

So is used before an adjective (without a noun after it) :

- so large
- so attractive

Such is followed by 'a' or 'an', + an adjective + a singular noun :

- such a large house
- such an attractive flower

Such is used without 'a' or 'an' before plural nouns, mass nouns (crowd, furniture...) and abstract nouns (love, kindness, courage...)

- such players
- such (wonderful) crowd
- such kindness

'So ... that ...' and 'such ... that ...' are used to describe reasons and results.

- The match was so boring that we left the stadium before it was over.
- It was such a boring match that we had to left the stadium before it was over.

F.1 Compare these full sentences with the sentences in the blank in the opposite row. Now fill in the blanks to make it a meaningful sentence :

	Full Sentences	Sentences with Blanks
1	(A) This movie is so interesting that we rarely find one like this.	(A) This long spelling is <u>so difficult</u> that we cannot remember it.
1	(B) This is such an interesting movie that we do not easily find one like this.	(B) This is _____ that it is _____.
1	(C) Such interesting movies are hard to find.	(C) _____ are difficult _____.
2	(A) They were surprised to see that the crowd was so big.	(A) As a kid he was _____ smart that everybody appreciated him.
2	(B) They were surprised to see that there was such a big crowd.	(B) He was _____ smart kid that he had got appreciation from everywhere.
2	(C) Such big crowds can be found rarely.	(C) _____ smart kids get appreciation from everywhere.
3	(A) The puzzle was so complicated that we cannot solve it easily.	(A) Cricket is _____ that it catches many viewers.
3	(B) It was such a complicated puzzle that we could hardly solve it.	(B) Cricket is _____ popular game in India that _____.
3	(C) Such complicated puzzles are hard to solve.	(C) _____ popular games like cricket can bring _____ to stadium.
4	(A) This hill-station is so nice that we do not find one like this.	(A) The lion is _____ royal that very few _____ animals behave like it.
4	(B) It was such a nice hill-station that it is hard to find one like this.	(B) The lion is _____ animal that _____ hard _____.
4	(C) Such nice hill-stations are not found here and there.	(C) _____ sober behaving animals like _____ are rarely _____ in the forest.

F.2 Find out incorrect parts, correct them and rewrite the passage again :

Shooting is so difficult a game that requires a high level of concentration. There are only a few games such difficult to master. Such challenging games attract a small number of players. There are such many factors that disturb the players' concentration. The players have to be so alert that a small mistake can detract them.

F.3 Fill in the blanks with 'so' or 'such' or 'such a/an'.

1. Mary Kom has achieved _____ success that whole India can take pride for it.
2. The story was _____ fascinating that the children didn't make a sound.
3. I'm glad you all had _____ good time at the picnic.
4. The sweater was _____ big that it touched her knees.
5. It was _____ lovely day that they decided to go swimming.
6. He was _____ intelligent boy that he was put into the advanced level.
7. He ran into _____ heavy rain that he could hardly see the road.
8. They had never seen _____ many people at the beach.
9. The contestants didn't think they would have to face _____ difficulty.
10. Wow! You are _____ intelligent!

F.4 Complete the dialogue with 'so' or 'such' or 'such a/an'.

Lajja : Hello Mary.

Mary : Hi Lajja. It is nice to see you.

Lajja : Thanks. I saw your match live on TV. You played _____ well.

Mary : OK. It was _____ difficult match to play; my whole body was shivering due to winter.

Lajja : Oh! But you hit _____ heavy punches to your opponent that she surrendered quickly. Now, tell me something about London.

Mary : Yes. It is _____ huge and _____ beautiful. I was amazed to see it.

Lajja : Most players never discuss _____ topics when they meet. But I think it is important to talk about the city too.

Mary : Certainly. All the best, Lajja.

Lajja : Thank you Mary. See you later.

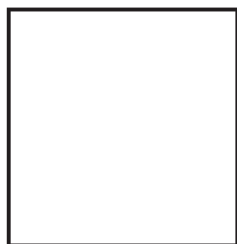
- At 188 decibels, the whistle of the blue whale is the loudest sound produced by any animal.
- Fingernails grow nearly 4 times faster than toenails!
- Of all the words in the English language, the word 'set' has the most definitions!
- The sun is 330,330 times larger than the earth!
- A giraffe can clean its ears with its 21-inch tongue!

Writing

W.1 Cut out from a newspaper/magazine or download a photograph of your favourite sportsperson, entrepreneur/technocrat and freedom fighter. Paste them in appropriate box and write a paragraph of 150 words about him/her.



Sportsperson



Entrepreneur/technocrat



Freedom fighter

W.2 Your school is planning to organise a rally on Environment Day. Prepare sign boards and placards for the rally.

W.3 Write a letter of appreciation to the chief officer / commissioner of your city regarding regular cleanliness, maintenance of roads and street lights etc. of your ward/area.

Activity

A.1 Join A, B and C.

A	B	C
John Milton	was completely blind	He wrote a great epic the 'PARADISE LOST'.
Stephen Hawking	motor neuron disease	He is a British <u>theoretical physicist</u> , <u>cosmologist</u> , author and Director of Research at the <u>Centre for Theoretical Cosmology</u> within the <u>University of Cambridge</u> .
Nicholas James "Nick"	born with the absence of all four limbs	He is a <u>motivational speaker</u> .
Helen Keller	was both deaf and blind	She was an American author, a political activist, and a lecturer.
Sudha Chandran	lost one of her legs after a car accident	She is one of the most well-known dancers and TV actresses in India.

A.2 Now frame sentences as this one :

Example : John Milton was completely blind. He wrote a great epic the 'PARADISE LOST'.

A.3 There are many people in the world who despite disability achieved a great height. Prepare a presentation/ scrap book and present it in the classroom.

A.4 Discuss :

- What do the differently abled people face in their routine life?
- Tie a handkerchief on your eyes and reach the principal's office.
- How will the students with disability in legs use washroom?

English Competence Testing

I. Textual comprehension

A. Find out the correct option. Blacken it.

1. The mother-leopard did not see Alibhai. Because....
☐ He was hidden behind a tree ☐ She was not a man-eater
☐ The bear was trying to attack on her ☐ She was concentrating on her cubs
2. What should we do to prevent psychological diseases?
☐ Positive thinking ☐ Take healthy food
☐ Be physically sound ☐ Take rest

B. Read the extract and answer the questions in one or two sentences.

1. Flavours have a backdoor entry to nose. They travel from mouth down the throat and up again along the air passages leading to nasal cavities. We smell when we inhale and we sense flavours when we exhale. The olfactory area is located high up the nasal cavity.

Q. 1 Do we have flavour as soon as we put some food in the mouth? why?

Q. 2 How is inhaling important for smelling? OR How is the smell recognized while inhaling?

II. Comprehension : Supplementary Reader

A. Read the paragraph carefully and answer the questions. Put a ☒ against correct option.

I'll tell you a strange thing about me. I never forget a face. The only trouble is that usually I'm quite unable to tell you the name of the person. When I say I never forget a face, I mean it. I can pass a fellow in the street one day and recognize him again months after, though we've never spoken to each other.

You can guess that there's not a man, woman or child here in Bardfield that I can't know by sight. It's only forty minutes from London but the Village is almost a mile from the station, and that's rather troublesome. Quite a pleasant crowd of men travel up and down to London most days, and I don't know the names of half of them, though we speak to each other cheerfully enough.

Well, on this particular evening, there was quite a crowd in the train at first, but they gradually got out. And by the time we reached Ellingham, there were only two of us left in the carriage. The other fellow wasn't one of the regular travellers, but I knew he was a Bardfield man. I knew it soon as I saw him, of course. I'd smiled at him when I saw him getting into the carriage in London and he had smiled back; but that didn't tell me his name.

1. Which is not true for the writer?
A. He never forgets a face.
B. He recognized the person months after he has seen again.
C. He can recognize the person even if he has not talked to the person.
D. He can recognize the person only if he talked to the person.
2. congratulate: congratulation :: see: : _____ ?
A. gradually B. pleasant C. sight D. speak
3. The writer claims that...
A. he knows the names of most of the Bardfield-people.
B. he can guess the names of all the Bardfield-people.
C. it is never difficult for him to recognize any person of Bardfield.
D. he can't know the Bardfield-people by sight.
4. On that rainy day...
A. there were two Bardfield men on the train after Ellingham.
B. the writer got down at Ellingham.
C. only the other traveller did not get down at Ellingham.
D. the whole crowd was going to Bardfield.

5. Why did the writer smile at the other traveller? Because...
- A. the writer knew his name. B. he smiled back at writer.
C. the other man knew the writer well. D. he belonged to Bardfield.

B. Read the paragraph and answer the questions in one or two sentences.

I have been to Garhwal only once for a few days. It is not easily accessible as even roads are lacking, except bridle paths for pilgrims. I only visited some of the towns in the lower regions. I had glimpse, however, of the whole vast area and beyond from the air, for we took a plane from Hardwar and flew right over Badrinath till we seemed almost to collide against the huge snow wall of the mountain barrier which separates India from Tibet. The flight lasted a few hours only- there and back-and I carried away vivid impressions which endure. Two impressions especially: the snowy range, with its mighty peaks, majestic and fiercely beautiful and the silver thread of the Alaknanda river, winding its way deep down through the mountains. The Alaknanda river, as perhaps you know, is one of the principal source streams of the Ganga.

- Jawaharlal Nehru

1. Describe the route of Nehru's journey by air.
2. *Garhwal is not easily accessible as even roads are lacking, except bridle paths for pilgrims.*
What is the meaning of this sentence?
3. Which river is bigger - The Alaknanda or the Ganga? How do you know?
4. What does Nehru still remember about the beauty of Garhwal?

III. Functions and language

1. Complete the dialogue following the clues given in the brackets.

A: Why did you give money to that beggar?

B (Give explanation) : _____ 1 _____

A: You are just encouraging him to be lazy. It is a bad habit.

B: He looks old and sick.

A: _____ 2 _____ (show agreement) But there are organizations to help people like him.

B: And what are they doing to help him?

A: All right. _____ 3 _____ (try to pacify)

Clues :

- | | | | |
|------------------------|-----------------------|-----------------------|------------------------------|
| 1. A. Why shouldn't I? | B. He's always there. | C. I dislike beggars. | D. I feel sorry for him. |
| 2. A. All right. | B. Yes, he does. | C. I believe you. | D. You may be right. |
| 3. A. Let's go. | B. Forget it. | C. Do what you like. | D. Let's not argue about it. |

2. Correct the sentences if necessary :

- | | |
|--|--|
| 1. The number of people do not matter. | 2. I am liking to see movies at the theatre. |
| 3. I can help you unless you don't delay. | 4. Shweta does her work well, isnt it? |
| 5. Our teacher asked me why was I absent in the class the day before. | |
| 6. My friends always wait for my message with a view to get new jokes. | |

3. Unscramble to make sentences :

1. She / had contacted / her / would have helped / you / if you
2. as / the same / you were looking / for / this is / book
3. so that / aborad / they / a lot of money in some years / people go / can earn
4. Indian bowlers / are / faster than / most other / you / ?
5. I could complete / my friends / how / my work so fast / asked me

4. Choose appropriate option :

A: Why have you come here?

B: I have come here _____ (in order to taking guidance, in order to take guidance) from you to set up a new business.

A: I think you worked somewhere.

B: Yes, I _____ (used to sell / sold) mobile phones. But nowadays people buy electronic items online. So, I have to switch over. My papa _____ (told me that you would guide / said me that you will guide) better.

A: Business of eatery is the best to earn _____ (unless you cater / if you cater) healthy food. People are ready to pay when they get *saattvik* and tasty food.

5. Transform as directed (sentences+small paragraph)

I get up early. I go to school on foot. My papa is a merchant. I help him in the afternoon. I learn retailing skills from him. I don't love luxurious life. We live a contented life.

Now write about your papa.

My papa used to get up early...

6. Complete the sentences retaining the meaning of the previous sentence :

- My teacher advised me, "If you dig more, you will get more water."
- 1. My teacher advised me, "The deeper you dig, _____."
- My sister said to me, "If you do not tease me, I can help you with your home work."
- 2. My sister said to me, "Unless I _____"
- I said to the shopkeeper, "Yesterday my brother bought a pen from here. I want a pen like that."
- 3. I said to the shopkeeper, "I want such _____."
- My papa said to me, "You are one of the best daughters in the world."
- 4. My papa said to me, "Very few _____."

7. Fill in the blanks with proper forms of the words in the bracket :

Yesterday my parents _____ (go) out. I was hungry. So I searched in the refrigerator but _____ (can+find) nothing. So I started _____ (cook). When they returned, I _____ (cut) vegetables. Mummy laughed a lot because we _____ (be+attend) a marriage reception.

8. Use appropriate words according to situations and complete the sentences.

He had a long way riding his motorbike. He stayed there _____ three weeks. _____ he left his bike alone, we enjoyed eyeing at it. We _____ manage to take _____ his helmet and keys. We sat on the bike turn by turn _____ riding it was _____ our reach.

9. What would you say? Tick mark the most appropriate option :

1. Your papa is near the switch board. You want him to switch the fan on.

- a. Papa, switch on the fan.
- b. Why don't you switch on the fan, papa?
- c. Would you switch on the fan, papa?
- d. It's too hot, will you please switch on the fan, papa?

2. Your mummy has a backache. She takes pain killers.

- a. You'd rather consult an orthopaedic doctor.
- b. Go and consult an orthopaedic doctor.
- c. You should consult an orthopaedic doctor.
- d. Don't take pain-killers, mom.

3. Your sister called you lazy. You are reporting the dialogue to somebody.

- a. She said to me that you are lazy.
- b. She told me that I was lazy.
- c. She told me that you were lazy.
- d. She told that her brother was lazy.

IV Vocabulary

A. Find out the nearest meaning. darken the box.

- 1. passion : ☐ intense pain ☐ energy ☐ wish ☐ heart-felt desire
- 2. drag : ☐ push away ☐ dirty ☐ pull ☐ a dull student
- 3. seldom : ☐ rarely ☐ nearly ☐ surely ☐ luckily
- 4. come forward : ☐ march ☐ rush ahead ☐ participate ☐ take a lead

B. Fill in the blanks with an appropriate word from the bracket. Rewrite the sentence. OR

Select a word from the bracket that fits in properly in the blank. Write the number/alphabet of the word in that blank.

[(1)rescue (2)overcome (3)consequence (4)insomnia (5)domestic (6)biopic (7)frustrated]

1. _____ work is going on in the flood-affected area.
2. We cannot sleep if we are suffering from _____.
3. Generally, a pet is _____ animal.
4. A _____ teacher is unable to inspire her students.
5. Unless you have a good problem solving ability, you cannot _____ any difficult situation.

C. Use the word/phrase meaningfully in your own sentence.

1. anxiety 2. opponent 3. impact 4. decrease 5. confused 6. ferocious 7. emotion

V Writing

- A. Describe this picture in about 10 sentences. Focus on details and emotions of people.**
- B. Last week a group of farmers from Assam visited your village. You were with this group throughout the day. Write a short report on this visit. Include these points in your report.**
-Name of the group - their purpose - why they selected your village/town/city - reception at panchayat office - places they visited - people they met - questions they asked - what they liked - what they suggested - their opinion about your village/town/city.
- C. There was a free medical check-up camp in your village/city/area. Write a report on this event. Use these key words and points:**
-inauguration - organized by an NGO - place and arrangement - team of doctors - diagnosis and prescription - medicines at reduced rates - volunteers from the school - leaders, officials, teachers, citizens at help - social service - awareness about health.
- D. Write a dialogue on any one of the situations. Give names to the characters, write minimum four turns for each partner**
 1. Two friends planning for an outing to a nature-spot.
 2. Your mother and your new neighbouring aunty are talking about their families.

BINOMIALS

A set phrase containing two words usually joined by "and" is called a **Binomial**. For instance, **EACH AND EVERY** and **TO AND FRO** are binomials. Here are some more. Try to find their meaning and use.

- | | |
|-------------------|----------------------|
| • bag and baggage | • young and old |
| • day and night | • back and forth |
| • hard and fast | • first and foremost |
| • in and out | • hale and hearty |
| • now and then | • if and when |
| • part and parcel | • length and breadth |